13 Colonies

SUBJECT	TEACHER	GRADE	DATE
Social Studies	Tharan Suvarna	5	1-19-2021

OVERVIEW
Students will learn about where the thirteen colonies are located and about the industry of each region.

PHASES	TEACHER GUIDE
CONTENT STANDARDS/MATERIALS AND RESOURCES	5 – U2.3.1 Locate the New England, Middle, and Southern colonies on a map. 5 – U2.3.4 Describe the development of the emerging labor force in the colonies. Materials: Computer and Teach TCI software
BIG IDEA	How did the settlers survive in their colonial regions?
LEARNING TARGET	Students will be able to locate all thirteen colonies on a map Students will be able to tell what each region had for their economy.
DIRECT INSTRUCTION	1. Open Teach TCI 2. Go to Lesson Guide 3. Open the vocabulary section 4 Review the vocab 5 Read the definitions and choose a student either by their raised hand or by flippity. Then when a student says the right word drag the word to the box. 6. Finish vocab. 7. Show introduction video. 8. Stop at 0:34 and ask if they know how many stripes are on the US Flag and what they represent. 9. Stop at 1:34 and ask what the first settlement was called? 10. Stop at 2:22 and tell them about the geography. "It had rocky soil, dense forests, and natural harbors that gave easy

PHASES	TEACHER GUIDE
	access to the sea". The economy also included small farms, lumber, shipbuilding and trading.
	9. Stop at 2:35 tell them about the geography and economy.
	10. Stop at 2:48 ask what is a cash crop and what is another example of a cash crop that they grew in Jamestown?
	11. Stop at 2:54 and talk about plantations and how they work.
	12. Stop at 3:28 and chose from flippity three students to answer the regions
REVIEW/CLOSURE/ ASSESSMENT	Exit ticket- get out your whiteboards and write down the answer to these three questions. The review is part of the video.
HOMEWORK	Read Lesson 1 in TCI and do Check your understanding,

ANTICIPATORY SET

Ask them what they know about the 13 colonies?

LEARNING ACTIVITY

Matching Game for vocab